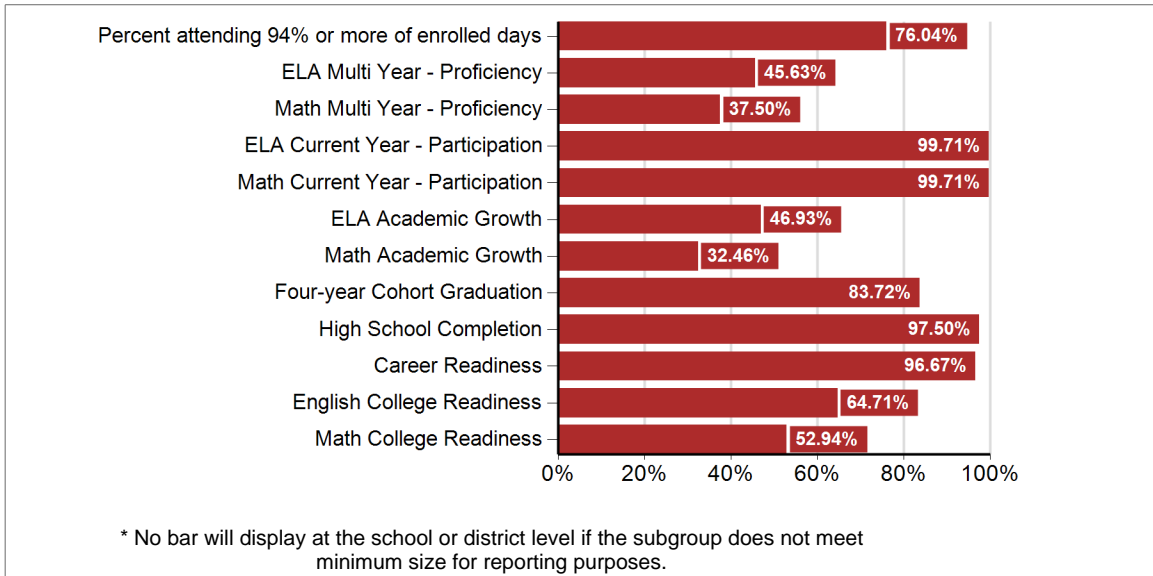
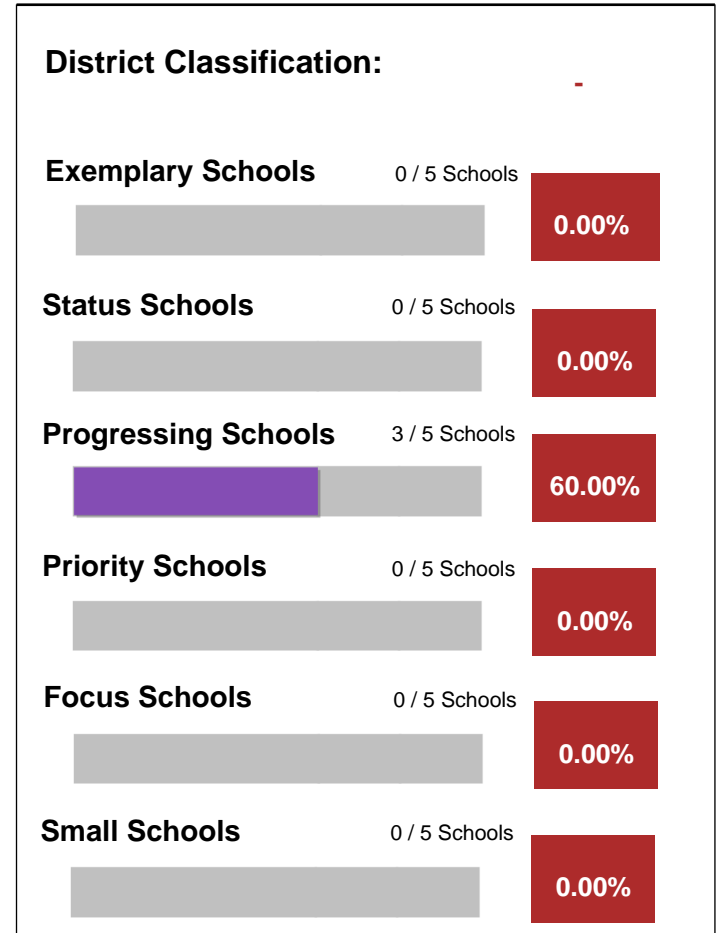


Redfield 56-4

Performance Indicators



School Performance Index



Redfield 56-4

Staffing

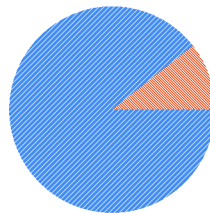
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	3
School Service Specialists	5
Teachers	47
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	17.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

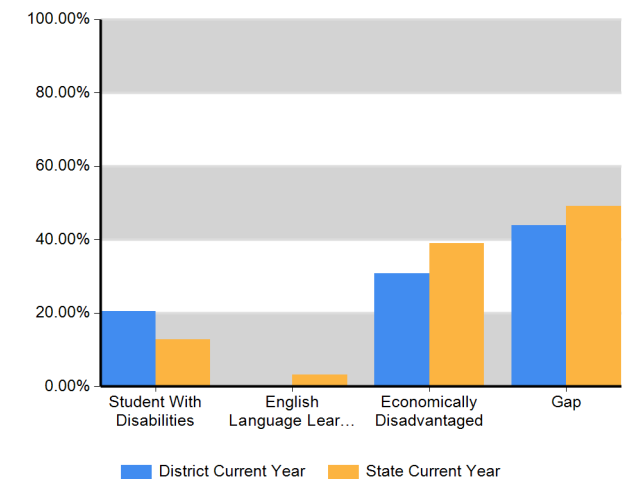
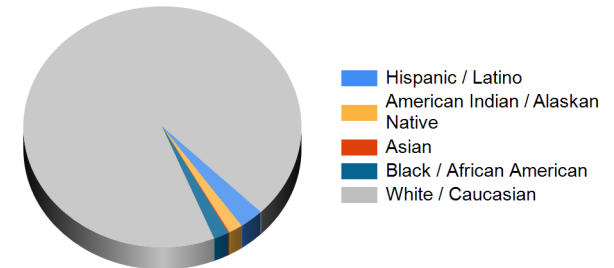
Degrees Earned for Instructional Staff

Bachelors - 89.36%
Doctorate - 0.00%
Masters - 10.64%
Specialist - 0.00%



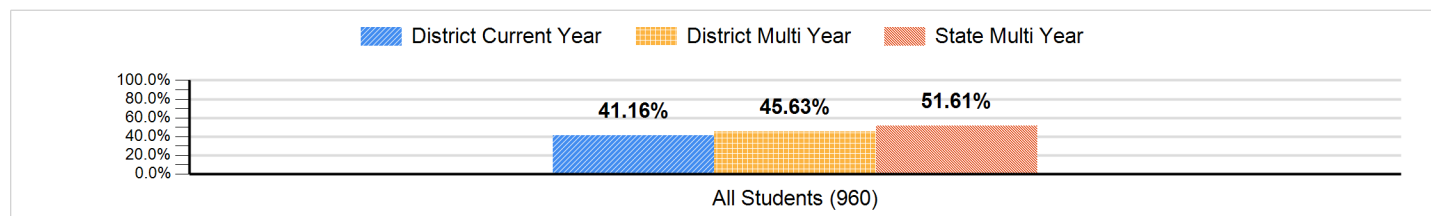
Student Population

Race/Ethnicity
Percent of Student Population



Redfield 56-4

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

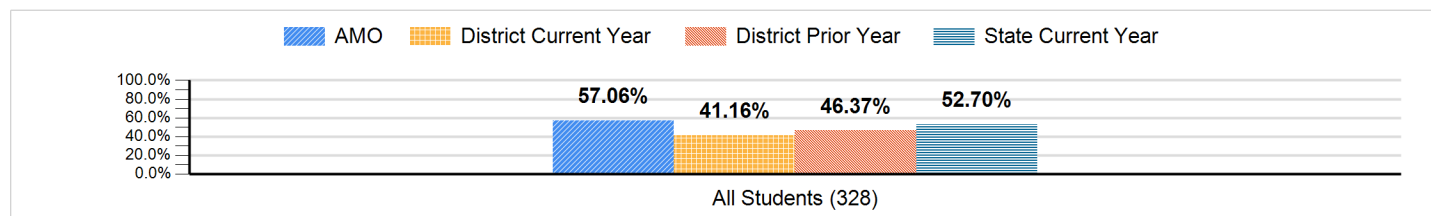
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	960	41.16	45.63	51.61
Hispanic / Latino	10	*	50.00	36.83
American Indian / Alaskan Native	18	*	16.67	21.74
Asian*	*	*	*	47.45
Black / African American	18	*	22.22	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	912	41.64	46.60	57.94
Multi-Racial*	*	*	*	46.30
Student With Disabilities	153	7.84	16.34	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	296	34.55	33.78	34.97
Female	433	45.95	51.27	57.57
Male	527	37.22	40.99	45.95
Migrant*	*	*	*	14.06
Gap	400	31.03	31.00	34.54
Non-Gap	560	49.18	56.07	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

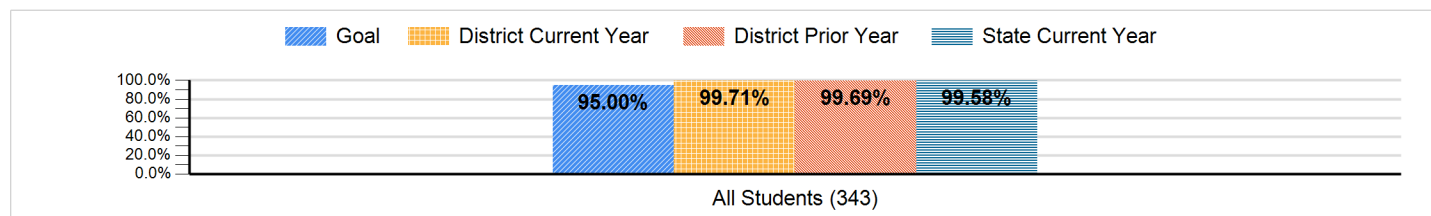
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	328	57.06	41.16	46.37	52.70
Hispanic / Latino*	*	*	*	*	37.69
American Indian / Alaskan Native*	*	*	*	*	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	305	58.20	41.64	47.35	59.32
Multi-Racial*	*	*	*	*	46.50
Student With Disabilities	51	33.08	7.84	22.45	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	110	45.32	34.55	31.37	35.68
Female	148	62.70	45.95	52.05	58.27
Male	180	52.70	37.22	41.52	47.42
Migrant*	*	*	*	*	15.82
Gap	145	41.97	31.03	30.83	35.23
Non-Gap	183	67.62	49.18	57.61	69.33

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

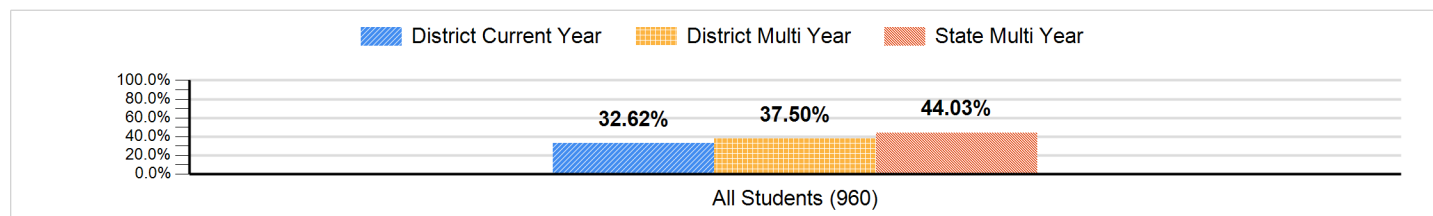
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	343	95.00	99.71	99.69	99.58
Hispanic / Latino	12	95.00	100.00	*	99.33
American Indian / Alaskan Native*	*	*	*	*	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	315	95.00	99.68	99.68	99.69
Multi-Racial*	*	*	*	*	99.69
Student With Disabilities	55	95.00	98.18	98.11	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	120	95.00	99.17	100.00	99.49
Female	154	95.00	100.00	100.00	99.60
Male	189	95.00	99.47	99.44	99.57
Migrant*	*	*	*	*	98.72
Gap	159	95.00	99.37	99.30	99.44
Non-Gap	184	95.00	100.00	100.00	99.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

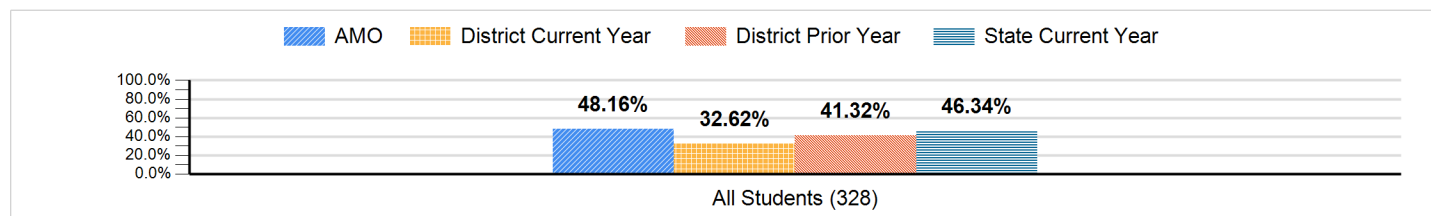
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	960	32.62	37.50	44.03
Hispanic / Latino	10	*	50.00	28.11
American Indian / Alaskan Native	18	*	11.11	14.72
Asian*	*	*	*	41.69
Black / African American	18	*	33.33	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	912	33.44	37.94	50.38
Multi-Racial*	*	*	*	38.67
Student With Disabilities	153	9.80	13.73	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	296	23.64	28.38	28.06
Female	433	31.76	35.33	43.87
Male	527	33.33	39.28	44.19
Migrant*	*	*	*	9.28
Gap	400	22.76	27.50	28.14
Non-Gap	560	40.44	44.64	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

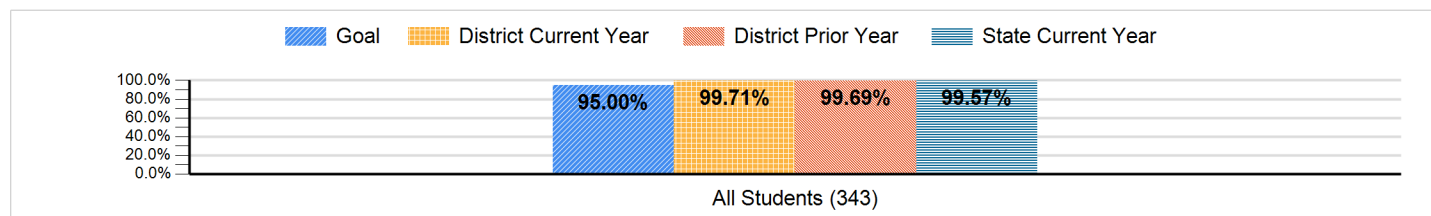
		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	328	48.16	32.62	41.32	46.34
Hispanic / Latino*	*	*	*	*	29.60
American Indian / Alaskan Native*	*	*	*	*	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	305	48.16	33.44	41.72	53.12
Multi-Racial*	*	*	*	*	39.63
Student With Disabilities	51	26.76	9.80	20.41	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	110	40.11	23.64	32.35	29.88
Female	148	47.56	31.76	37.67	46.38
Male	180	48.66	33.33	44.44	46.30
Migrant*	*	*	*	*	12.22
Gap	145	38.27	22.76	33.08	29.88
Non-Gap	183	55.09	40.44	47.28	62.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

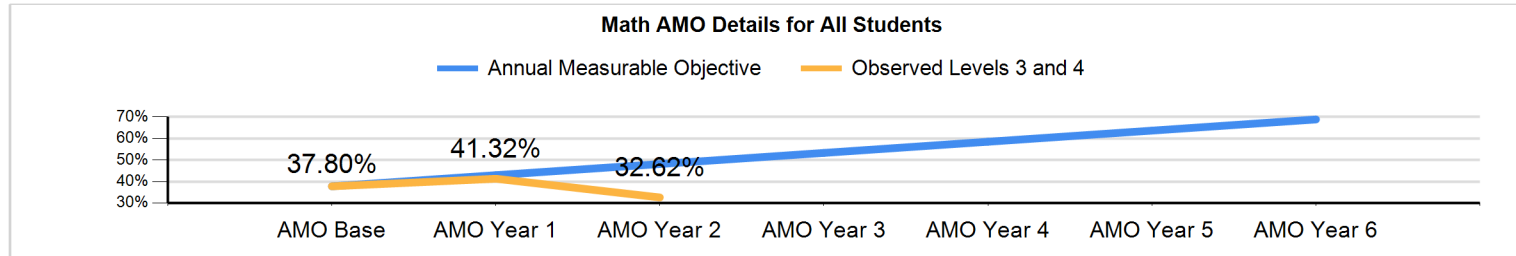
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	343	95.00	99.71	99.69	99.57
Hispanic / Latino	12	95.00	100.00	*	99.27
American Indian / Alaskan Native*	*	*	*	*	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	315	95.00	99.68	99.68	99.68
Multi-Racial*	*	*	*	*	99.65
Student With Disabilities	55	95.00	98.18	98.11	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	120	95.00	99.17	100.00	99.47
Female	154	95.00	100.00	100.00	99.59
Male	189	95.00	99.47	99.44	99.56
Migrant*	*	*	*	*	100.00
Gap	159	95.00	99.37	99.30	99.43
Non-Gap	184	95.00	100.00	100.00	99.71

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	37.80%	42.98 %	48.16 %	53.34 %	58.52 %	63.70 %	68.90 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	37.78%	42.97 %	48.16 %	53.35 %	58.54 %	63.73 %	68.89 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	12.12%	19.44 %	26.76 %	34.08 %	41.40 %	48.72 %	56.06 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.13%	34.12 %	40.11 %	46.10 %	52.09 %	58.08 %	64.07 %

Other Groups

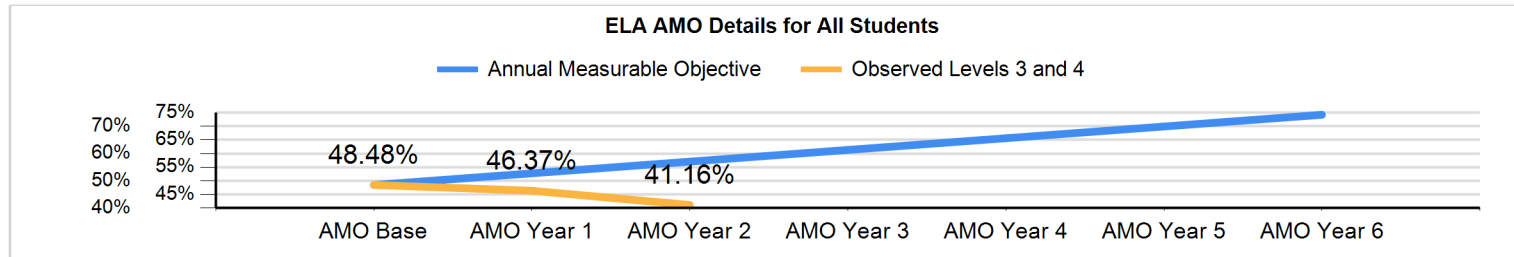
Female	2014-2015	37.06%	42.31 %	47.56 %	52.81 %	58.06 %	63.31 %	68.53 %
Male	2014-2015	38.38%	43.52 %	48.66 %	53.80 %	58.94 %	64.08 %	69.19 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %
Non-Gap	2014-2015	46.11%	50.60 %	55.09 %	59.58 %	64.07 %	68.56 %	73.06 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Redfield 56-4

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.48%	52.77 %	57.06 %	61.35 %	65.64 %	69.93 %	74.24 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.84%	54.02 %	58.20 %	62.38 %	66.56 %	70.74 %	74.92 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	19.70%	26.39 %	33.08 %	39.77 %	46.46 %	53.15 %	59.85 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	34.38%	39.85 %	45.32 %	50.79 %	56.26 %	61.73 %	67.19 %

Other Groups

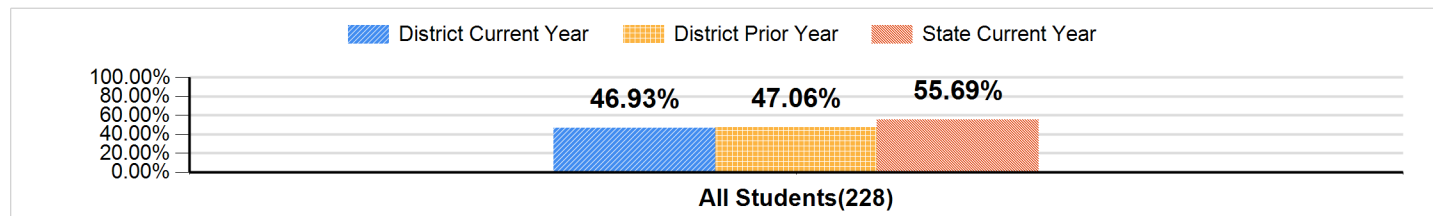
Female	2014-2015	55.24%	58.97 %	62.70 %	66.43 %	70.16 %	73.89 %	77.62 %
Male	2014-2015	43.24%	47.97 %	52.70 %	57.43 %	62.16 %	66.89 %	71.62 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.37%	36.17 %	41.97 %	47.77 %	53.57 %	59.37 %	65.19 %
Non-Gap	2014-2015	61.14%	64.38 %	67.62 %	70.86 %	74.10 %	77.34 %	80.57 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Redfield 56-4

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

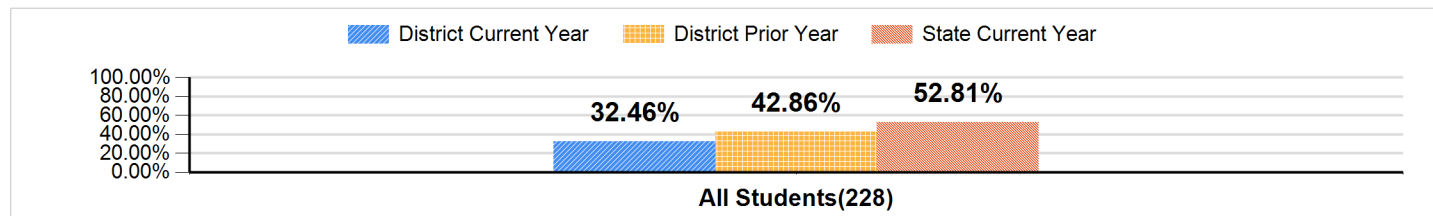
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	228	46.93	26.32	47.06	25.00	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	213	47.42	26.42	47.83	25.00	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	31	35.48	*	21.62	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	73	43.84	28.57	36.11	20.00	44.58	30.21
Female	104	49.04	18.18	47.71	12.50	60.41	35.50
Male	124	45.16	31.43	46.51	33.33	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	94	41.49	29.03	34.69	17.65	44.21	30.07
Non-Gap	134	50.75	23.08	55.71	34.62	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

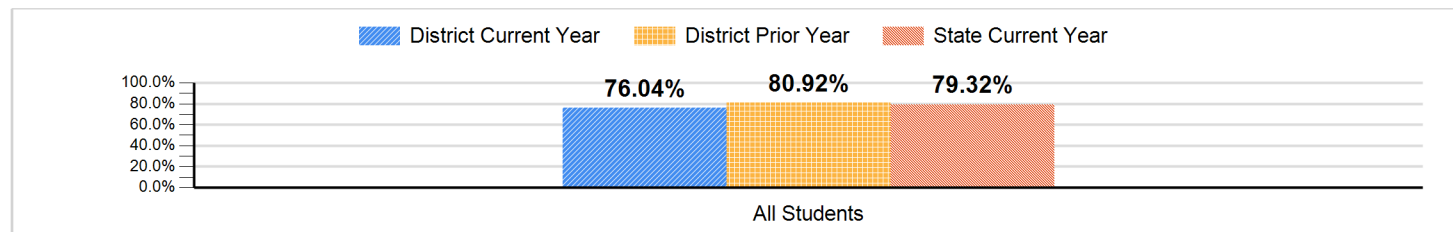
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	228	32.46	14.04	42.86	30.00	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	213	34.27	14.81	43.48	29.82	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	31	9.68	*	24.32	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	73	26.03	20.00	40.28	32.00	41.18	29.54
Female	104	29.81	10.71	40.37	33.33	53.50	33.59
Male	124	34.68	17.24	44.96	26.67	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	94	22.34	17.14	37.76	27.78	41.30	29.93
Non-Gap	134	39.55	9.09	46.43	33.33	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

Attendance



Attendance: Data Matrix

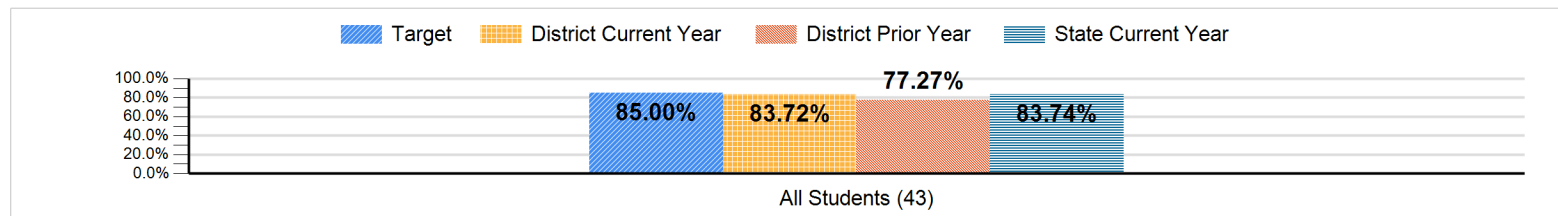
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	455	76.04	80.92	79.32
Hispanic / Latino	18	50.00	80.00	69.88
American Indian / Alaskan Native	*	*	*	52.93
Asian	*	*	*	88.66
Black / African American	11	90.91	100.00	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	417	76.98	80.58	85.23
Multi-Racial	*	*	*	73.65
Student With Disabilities	85	72.94	83.15	73.26
English Language Learners	*	*	*	81.65
Economically Disadvantaged	173	65.32	74.38	68.06
Female	212	75.00	83.25	78.93
Male	243	76.95	78.99	79.68
Migrant	*	*	*	85.36
Gap	230	68.70	77.17	70.87
Non-Gap	225	83.56	84.72	89.40

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

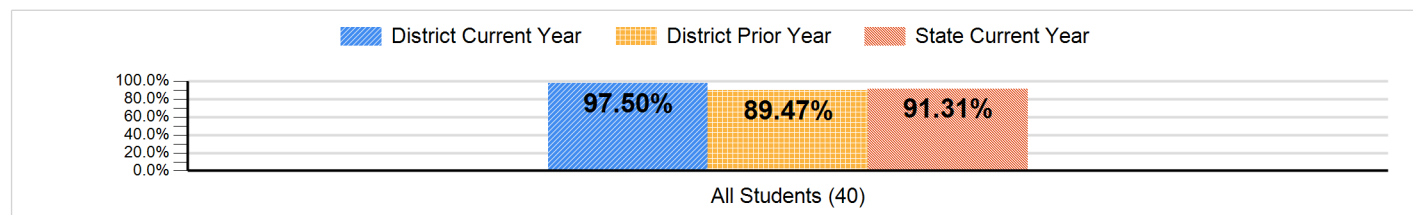
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	43	85.00	83.72	77.27	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	42	85.00	85.71	80.95	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00		35.71	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	12	85.00	50.00	50.00	66.92
Female	20	85.00	95.00	94.44	86.85
Male	23	85.00	73.91	65.38	80.94
Migrant	*	85.00			61.90
Gap	13	85.00	53.85	47.06	67.84
Non-Gap	30	85.00	96.67	96.30	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

High School Completion



High School Completion: Data Matrix

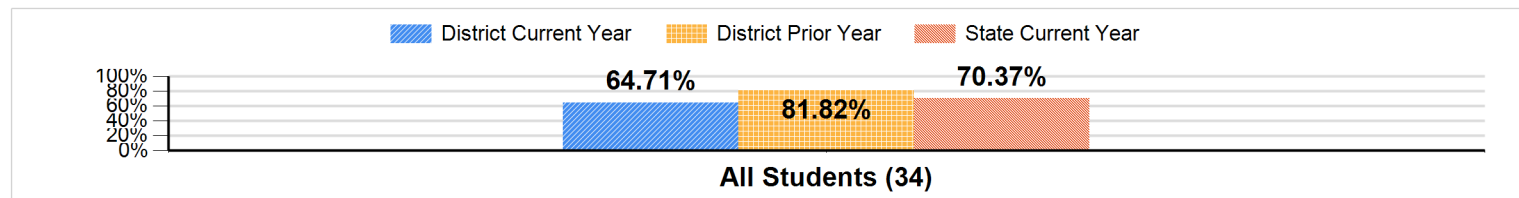
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	40	97.50	89.47	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	39	97.44	89.47	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	*			81.94
Female	20	100.00	100.00	92.41
Male	20	95.00	80.95	90.31
Migrant	*			63.16
Gap	*		72.73	82.58
Non-Gap	31	100.00	96.30	96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	34	64.71	81.82	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	34	64.71	81.25	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female	17	76.47	88.24	77.09
Male	17	52.94	75.00	63.38
Migrant*	*	*	*	0.00
Gap*	*	*	*	49.06
Non-Gap	26	76.92	84.62	80.40

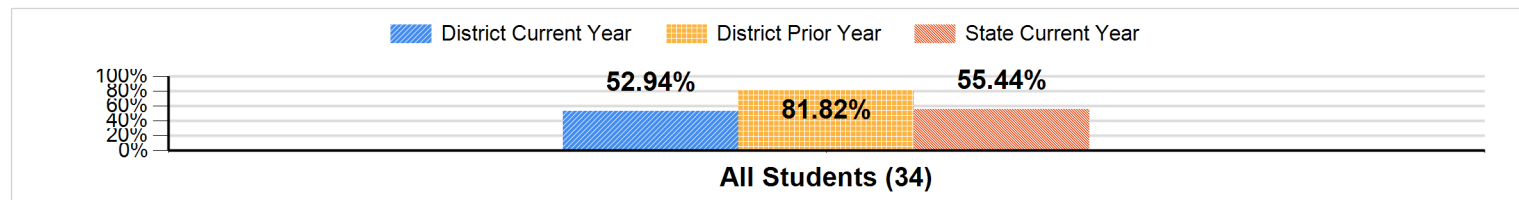
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Redfield 56-4

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	34	52.94	81.82	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	34	52.94	81.25	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female	17	58.82	82.35	56.98
Male	17	47.06	81.25	53.84
Migrant*	*	*	*	0.00
Gap*	*	*	*	31.94
Non-Gap	26	65.38	84.62	66.47

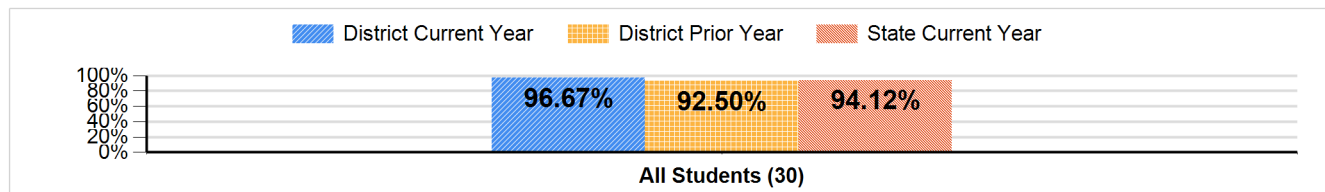
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Redfield 56-4

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	30	96.67	92.50	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	30	96.67	92.31	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female	15	100.00	95.00	95.06
Male	15	93.33	90.00	93.13
Migrant*	*	*	*	*
Gap*	*	*	80.00	89.24
Non-Gap	24	100.00	96.67	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

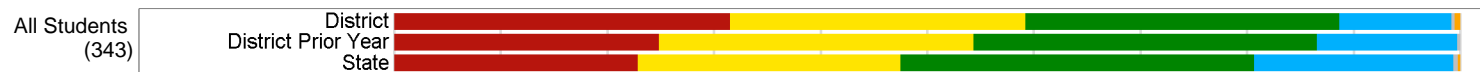
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Redfield 56-4

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	343	31.49	27.70	29.45	10.50	0.29	0.58	24.85	29.45	32.21	13.19	0.31	0.00
Hispanic / Latino	12	33.33	16.67	16.67	16.67	0.00	16.67	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	315	30.48	28.25	30.16	10.79	0.32	0.00	24.60	28.48	32.69	13.92	0.32	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	55	61.82	29.09	5.45	1.82	1.82	0.00	49.06	28.30	16.98	3.77	1.89	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	120	37.50	28.33	24.17	9.17	0.83	0.00	30.56	38.89	18.52	12.04	0.00	0.00
Female	154	27.92	27.27	29.87	14.94	0.00	0.00	18.92	29.05	34.46	17.57	0.00	0.00
Male	189	34.39	28.04	29.10	6.88	0.53	1.06	29.78	29.78	30.34	9.55	0.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	159	42.14	26.42	21.38	8.18	0.63	1.26	35.21	34.51	20.42	9.15	0.70	0.00
Non-Gap	184	22.28	28.80	36.41	12.50	0.00	0.00	16.85	25.54	41.30	16.30	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	36.07	32.79	18.03	9.84	0.00	3.28	25.00	41.67	22.22	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	37.50	35.71	17.86	8.93	0.00	0.00	25.00	40.63	21.88	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	43.75	43.75	6.25	6.25	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	30.43	39.13	21.74	8.70	0.00	0.00	33.33	50.00	11.11	5.56	0.00	0.00
Female	26	34.62	42.31	11.54	11.54	0.00	0.00	6.25	37.50	31.25	25.00	0.00	0.00
Male	35	37.14	25.71	22.86	8.57	0.00	5.71	40.00	45.00	15.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	33.33	33.33	16.67	11.11	0.00	5.56	28.57	47.62	19.05	4.76	0.00	0.00
Non-Gap	25	40.00	32.00	20.00	8.00	0.00	0.00	20.00	33.33	26.67	20.00	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	27.78	25.00	19.44	25.00	2.78	0.00	25.00	27.08	29.17	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	30.00	20.00	20.00	26.67	3.33	0.00	25.00	25.00	29.55	20.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	18.18	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	27.78	11.11	16.67	5.56	0.00	26.32	36.84	10.53	26.32	0.00	0.00
Female	18	11.11	22.22	27.78	38.89	0.00	0.00	33.33	27.78	22.22	16.67	0.00	0.00
Male	18	44.44	27.78	11.11	11.11	5.56	0.00	20.00	26.67	33.33	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	40.00	30.00	10.00	15.00	5.00	0.00	36.67	33.33	13.33	16.67	0.00	0.00
Non-Gap	16	12.50	18.75	31.25	37.50	0.00	0.00	5.56	16.67	55.56	22.22	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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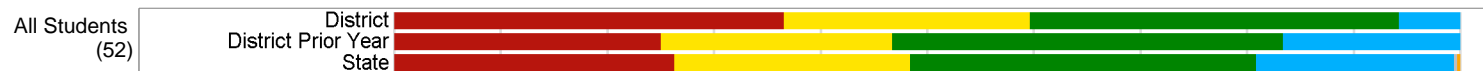
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Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	36.54	23.08	34.62	5.77	0.00	0.00	25.00	21.67	36.67	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	34.04	21.28	38.30	6.38	0.00	0.00	24.14	22.41	36.21	17.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	42.86	19.05	38.10	0.00	0.00	0.00	29.41	35.29	17.65	17.65	0.00	0.00
Female	21	42.86	23.81	33.33	0.00	0.00	0.00	25.00	17.86	32.14	25.00	0.00	0.00
Male	31	32.26	22.58	35.48	9.68	0.00	0.00	25.00	25.00	40.63	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	50.00	23.33	26.67	0.00	0.00	0.00	31.82	31.82	22.73	13.64	0.00	0.00
Non-Gap	22	18.18	22.73	45.45	13.64	0.00	0.00	21.05	15.79	44.74	18.42	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	22.95	29.51	39.34	8.20	0.00	0.00	24.53	35.85	33.96	5.66	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	21.05	29.82	40.35	8.77	0.00	0.00	24.49	32.65	36.73	6.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	54.55	27.27	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	26.32	36.84	26.32	10.53	0.00	0.00	17.65	58.82	23.53	0.00	0.00	0.00
Female	28	21.43	25.00	39.29	14.29	0.00	0.00	18.18	31.82	40.91	9.09	0.00	0.00
Male	33	24.24	33.33	39.39	3.03	0.00	0.00	29.03	38.71	29.03	3.23	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	30.43	30.43	30.43	8.70	0.00	0.00	29.17	45.83	25.00	0.00	0.00	0.00
Non-Gap	38	18.42	28.95	44.74	7.89	0.00	0.00	20.69	27.59	41.38	10.34	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	33.33	27.45	37.25	1.96	0.00	0.00	32.56	37.21	25.58	4.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	28.26	30.43	39.13	2.17	0.00	0.00	32.56	37.21	25.58	4.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	50.00	27.78	22.22	0.00	0.00	0.00	33.33	33.33	25.00	8.33	0.00	0.00
Female	22	22.73	27.27	50.00	0.00	0.00	0.00	23.81	33.33	33.33	9.52	0.00	0.00
Male	29	41.38	27.59	27.59	3.45	0.00	0.00	40.91	40.91	18.18	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	56.52	21.74	21.74	0.00	0.00	0.00	40.00	33.33	20.00	6.67	0.00	0.00
Non-Gap	28	14.29	32.14	50.00	3.57	0.00	0.00	28.57	39.29	28.57	3.57	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

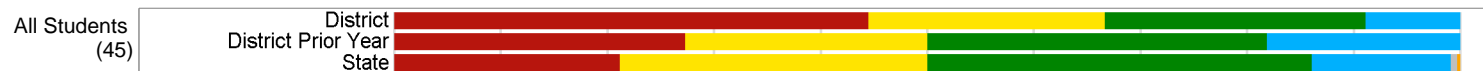
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	44.44	22.22	24.44	8.89	0.00	0.00	27.27	22.73	31.82	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	43.18	22.73	25.00	9.09	0.00	0.00	25.58	23.26	32.56	18.60	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	54.55	18.18	27.27	0.00	0.00	0.00	57.14	7.14	21.43	14.29	0.00	0.00
Female	24	41.67	25.00	16.67	16.67	0.00	0.00	21.74	26.09	34.78	17.39	0.00	0.00
Male	21	47.62	19.05	33.33	0.00	0.00	0.00	33.33	19.05	28.57	19.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	64.29	14.29	21.43	0.00	0.00	0.00	64.71	5.88	17.65	11.76	0.00	0.00
Non-Gap	31	35.48	25.81	25.81	12.90	0.00	0.00	3.70	33.33	40.74	22.22	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	16.22	32.43	29.73	21.62	0.00	0.00	14.63	24.39	43.90	17.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	17.14	34.29	25.71	22.86	0.00	0.00	15.38	23.08	43.59	17.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	20.00	20.00	40.00	0.00	0.00	18.18	45.45	27.27	9.09	0.00	0.00
Female	15	13.33	20.00	33.33	33.33	0.00	0.00	0.00	35.00	45.00	20.00	0.00	0.00
Male	22	18.18	40.91	27.27	13.64	0.00	0.00	28.57	14.29	42.86	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	23.08	23.08	23.08	30.77	0.00	0.00	16.67	41.67	33.33	8.33	0.00	0.00
Non-Gap	24	12.50	37.50	33.33	16.67	0.00	0.00	13.79	17.24	48.28	20.69	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	343	27.70	39.94	22.16	9.91	0.29	0.00	23.01	36.20	27.91	12.58	0.31	0.00
Hispanic / Latino	12	33.33	25.00	16.67	25.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	315	26.67	40.00	23.17	9.84	0.32	0.00	22.65	36.25	27.51	13.27	0.32	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	55	50.91	36.36	9.09	1.82	1.82	0.00	41.51	37.74	13.21	5.66	1.89	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	120	38.33	38.33	16.67	5.83	0.83	0.00	30.56	37.96	22.22	9.26	0.00	0.00
Female	154	27.27	41.56	23.38	7.79	0.00	0.00	21.62	41.22	24.32	12.84	0.00	0.00
Male	189	28.04	38.62	21.16	11.64	0.53	0.00	24.16	32.02	30.90	12.36	0.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	159	38.99	37.74	16.35	6.29	0.63	0.00	32.39	35.21	23.94	7.75	0.70	0.00
Non-Gap	184	17.93	41.85	27.17	13.04	0.00	0.00	15.76	36.96	30.98	16.30	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	13.11	50.82	26.23	9.84	0.00	0.00	8.33	19.44	52.78	19.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	12.50	51.79	26.79	8.93	0.00	0.00	9.38	15.63	53.13	21.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	12.50	62.50	18.75	6.25	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	17.39	56.52	21.74	4.35	0.00	0.00	16.67	27.78	55.56	0.00	0.00	0.00
Female	26	19.23	46.15	26.92	7.69	0.00	0.00	0.00	12.50	56.25	31.25	0.00	0.00
Male	35	8.57	54.29	25.71	11.43	0.00	0.00	15.00	25.00	50.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	16.67	52.78	22.22	8.33	0.00	0.00	14.29	23.81	57.14	4.76	0.00	0.00
Non-Gap	25	8.00	48.00	32.00	12.00	0.00	0.00	0.00	13.33	46.67	40.00	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	16.67	38.89	36.11	5.56	2.78	0.00	4.17	35.42	39.58	20.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	16.67	36.67	40.00	3.33	3.33	0.00	4.55	36.36	36.36	22.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	18.18	63.64	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	27.78	38.89	22.22	5.56	5.56	0.00	5.26	47.37	31.58	15.79	0.00	0.00
Female	18	5.56	38.89	50.00	5.56	0.00	0.00	5.56	55.56	33.33	5.56	0.00	0.00
Male	18	27.78	38.89	22.22	5.56	5.56	0.00	3.33	23.33	43.33	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	30.00	35.00	25.00	5.00	5.00	0.00	6.67	50.00	33.33	10.00	0.00	0.00
Non-Gap	16	0.00	43.75	50.00	6.25	0.00	0.00	0.00	11.11	50.00	38.89	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	38.46	42.31	9.62	9.62	0.00	0.00	26.67	43.33	18.33	11.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	38.30	40.43	10.64	10.64	0.00	0.00	25.86	44.83	17.24	12.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	61.90	23.81	4.76	9.52	0.00	0.00	41.18	41.18	11.76	5.88	0.00	0.00
Female	21	52.38	38.10	9.52	0.00	0.00	0.00	28.57	53.57	7.14	10.71	0.00	0.00
Male	31	29.03	45.16	9.68	16.13	0.00	0.00	25.00	34.38	28.13	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	60.00	30.00	3.33	6.67	0.00	0.00	45.45	36.36	13.64	4.55	0.00	0.00
Non-Gap	22	9.09	59.09	18.18	13.64	0.00	0.00	15.79	47.37	21.05	15.79	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	21.31	36.07	24.59	18.03	0.00	0.00	30.19	45.28	22.64	1.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	19.30	36.84	26.32	17.54	0.00	0.00	28.57	44.90	24.49	2.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	54.55	27.27	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	36.84	36.84	21.05	5.26	0.00	0.00	35.29	58.82	5.88	0.00	0.00	0.00
Female	28	21.43	39.29	28.57	10.71	0.00	0.00	27.27	45.45	22.73	4.55	0.00	0.00
Male	33	21.21	33.33	21.21	24.24	0.00	0.00	32.26	45.16	22.58	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	39.13	34.78	17.39	8.70	0.00	0.00	41.67	45.83	12.50	0.00	0.00	0.00
Non-Gap	38	10.53	36.84	28.95	23.68	0.00	0.00	20.69	44.83	31.03	3.45	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

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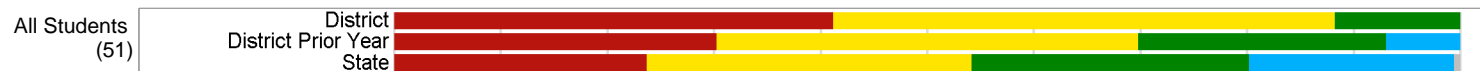
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	51	41.18	47.06	11.76	0.00	0.00	0.00	30.23	39.53	23.26	6.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46	36.96	50.00	13.04	0.00	0.00	0.00	30.23	39.53	23.26	6.98	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	55.56	38.89	5.56	0.00	0.00	0.00	41.67	25.00	16.67	16.67	0.00	0.00
Female	22	31.82	50.00	18.18	0.00	0.00	0.00	28.57	42.86	19.05	9.52	0.00	0.00
Male	29	48.28	44.83	6.90	0.00	0.00	0.00	31.82	36.36	27.27	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	60.87	34.78	4.35	0.00	0.00	0.00	46.67	26.67	13.33	13.33	0.00	0.00
Non-Gap	28	25.00	57.14	17.86	0.00	0.00	0.00	21.43	46.43	28.57	3.57	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	37.78	31.11	17.78	13.33	0.00	0.00	36.36	27.27	15.91	20.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	36.36	31.82	18.18	13.64	0.00	0.00	34.88	27.91	16.28	20.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	45.45	9.09	9.09	0.00	0.00	57.14	14.29	7.14	21.43	0.00	0.00
Female	24	37.50	37.50	12.50	12.50	0.00	0.00	30.43	26.09	17.39	26.09	0.00	0.00
Male	21	38.10	23.81	23.81	14.29	0.00	0.00	42.86	28.57	14.29	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	35.71	50.00	7.14	7.14	0.00	0.00	64.71	11.76	5.88	17.65	0.00	0.00
Non-Gap	31	38.71	22.58	22.58	16.13	0.00	0.00	18.52	37.04	22.22	22.22	0.00	0.00

Redfield 56-4

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	27.03	27.03	35.14	10.81	0.00	0.00	21.95	36.59	31.71	9.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	28.57	25.71	34.29	11.43	0.00	0.00	20.51	35.90	33.33	10.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	20.00	40.00	10.00	0.00	0.00	27.27	45.45	18.18	9.09	0.00	0.00
Female	15	20.00	40.00	20.00	20.00	0.00	0.00	20.00	45.00	30.00	5.00	0.00	0.00
Male	22	31.82	18.18	45.45	4.55	0.00	0.00	23.81	28.57	33.33	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	30.77	15.38	46.15	7.69	0.00	0.00	25.00	41.67	25.00	8.33	0.00	0.00
Non-Gap	24	25.00	33.33	29.17	12.50	0.00	0.00	20.69	34.48	34.48	10.34	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

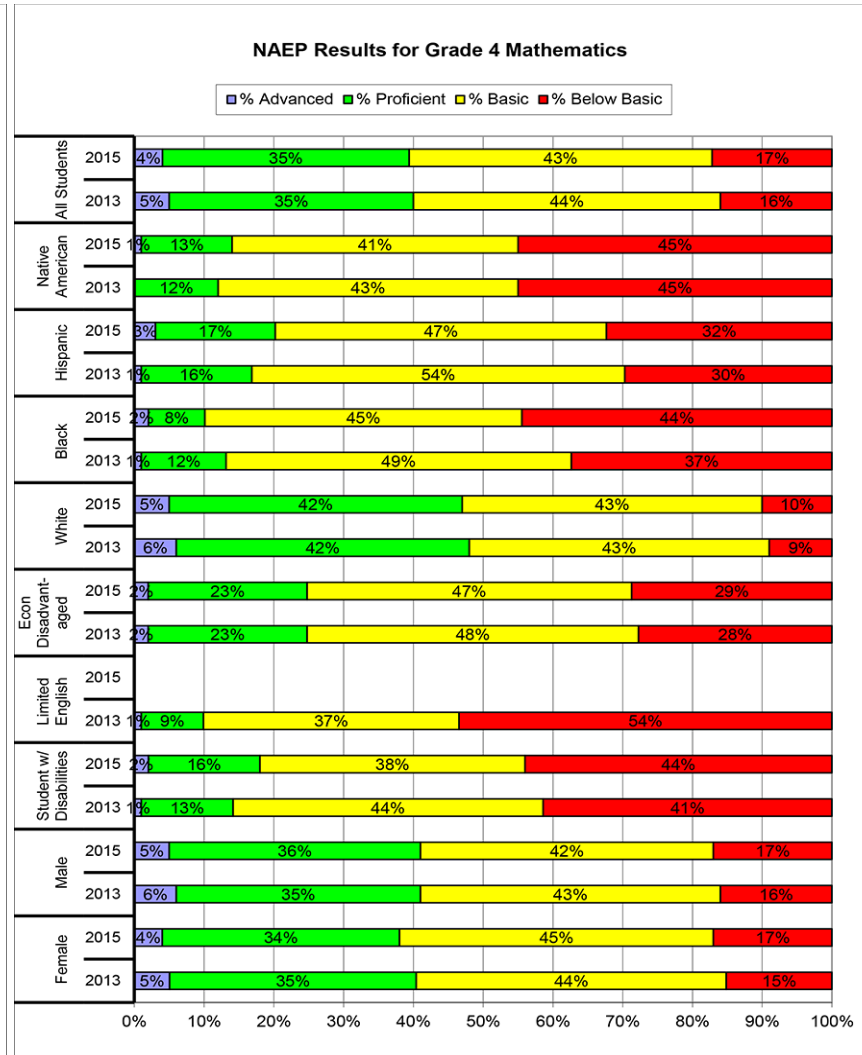
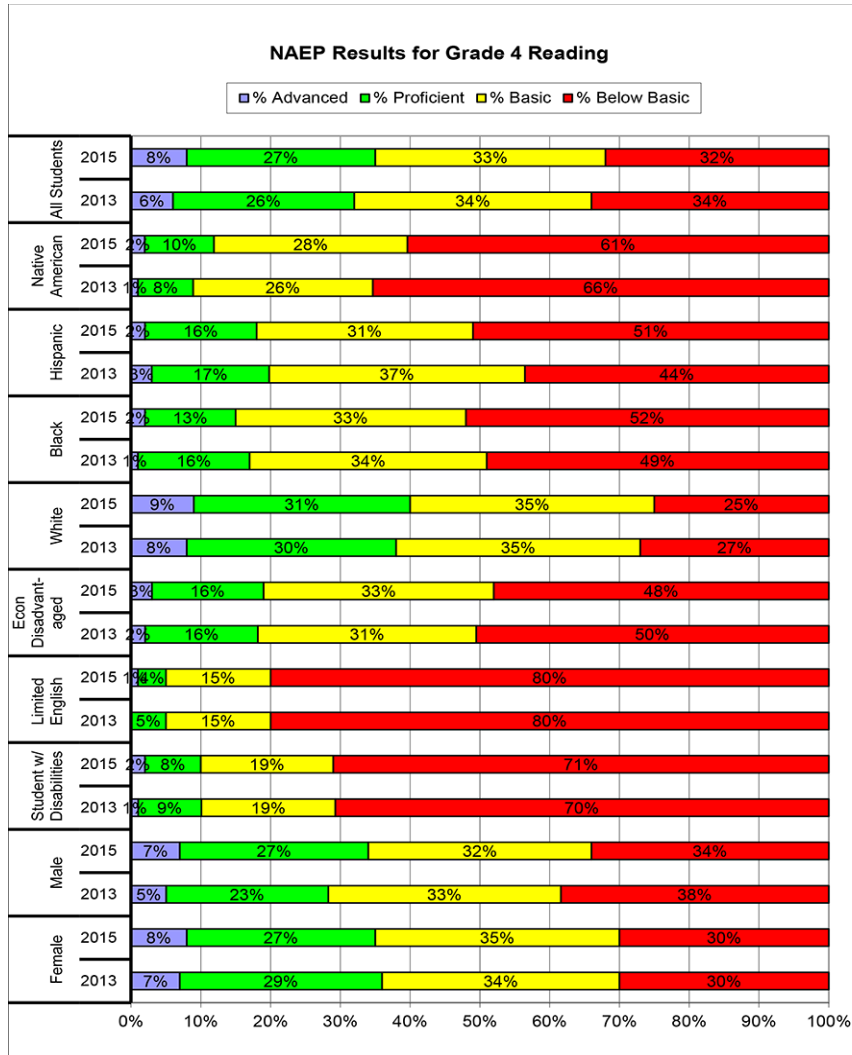
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

